A. **College, Department and Date**

1. College: College of Education  
2. Department: Teacher Education, Educational Leadership and Policy (TEELP)  
3. Date: March 23, 2018

B. **Academic Program of Study**

Educational Leadership Program for the Ed.D.

C. **Contact Person(s) for the Assessment Plan**

Dr. Allison M. Borden, Program Coordinator; aborden@unm.edu

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* Academic Program of Study is defined as an approved course of study leading to a certificate or degree reflected on a UNM transcript. A graduate-level program of study typically includes a capstone experience (e.g. thesis, dissertation, professional paper or project, comprehensive exam, etc.).
<table>
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<th>Broad Learning Goal</th>
<th>Student Learning Outcomes</th>
<th>COE C.F. / Univ. Goal</th>
<th>When Assessed**</th>
<th>Assessment/ Course if applicable</th>
<th>Direct/ Indirect</th>
<th>Score Range</th>
<th>Criteria for Success*</th>
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| Prepare educators who have the ability to conduct and analyze original research on significant issues related to educational leadership. | Students will demonstrate concepts, principles, and practices related to the study of educational leadership. | U/K                   | At the end of the second course in qualitative methods  
At the end of the second course in quantitative methods | Course grade for LEAD 607 Analyzing Qualitative Data  
Course grade for LEAD 609 Quantitative Methods for Analyzing and Transforming Organizations | Indirect        | A, B, C  
Acceptable = B or above | 90% |
|                     | Students will demonstrate the ability to prepare a proposal to conduct empirical research. | U, P/K, S            | End of coursework | Comprehensive Examination | Direct          | Does not pass, pass, pass with distinction | 90% |
|                     | Students will develop a research proposal acceptable to a committee. | U, P, I/K, S, R      | After Comprehensive Examination | Dissertation Proposal Hearing | Direct          | Does not pass, pass, pass with distinction | 90% |
|                     | Students will conduct research that contributes to the knowledge base in her/his selected topic. | U, P, I/K, S, R      | End of program | Dissertation manuscript and oral defense | Direct          | Does not pass, pass, pass with distinction | 90% |
*Briefly describe the criteria for success related to each direct or indirect means of assessment.*

1. **Who**: All Ed.D. candidates complete LEAD 607 and LEAD 609, the comprehensive exam, the dissertation proposal and oral defense, and the dissertation manuscript and the oral defense.

2. **When will learning outcomes be assessed? When and in what forum will the results of the assessments be discussed?**
   Learning outcomes for LEAD 607 and LEAD 609 are assessed in the semester when candidates are enrolled, including the final paper and final grade. The results of the comprehensive examinations, the dissertation proposal hearing and the dissertation manuscript and oral defense will be discussed by the respective student’s committee members at the time of the assessment.

3. **Recommendations will be communicated annually to the department and college, acted upon, and shared for decision-making related to programs, resource allocation, and future direction.**