Below are data your institution has verified as accurate regarding your institution. If changes needed to be made, please contact your data collector as soon as possible with the new information, and make sure to cite the survey discipline (e.g. "bachelor’s", "master's in engineering") and question numbers involved.

Welcome and Instructions

2016 BEST ONLINE EDUCATION PROGRAMS
Online Data Collection

U.S. News & World Report is now collecting data on distance education master’s degree programs in education. Because the universe of schools offering these programs changes each year, please answer question 2 in this survey to inform U.S. News whether in academic year 2015-2016 your regionally accredited institution will be offering an online master’s in education degree program.

If your answer is 'no', your only remaining step will be to submit; ensuring you will receive no further communications from U.S. News this year about the survey.

If your answer is 'yes', please complete the rest of the questionnaire. Responses will be used to compute a ranking for most programs. Also, all submitting programs will receive an individual profile page on the usnews.com searchable directory of distance education master’s in education degree programs. Together, your ranking and profile will introduce your program(s) to prospective students throughout the world.

The most recent rankings -- published in January, 2015 -- can be viewed here: http://www.usnews.com/education/online-education

The deadline to submit this questionnaire is October 2, 2015.

The rest of this page has further instructions for completing the questionnaire:

Please Print These Instructions

This questionnaire should work in most modern browsers. It has been tested in Microsoft Internet Explorer 11.0, Mozilla Firefox 4.0 and Google Chrome 33.0

Opening the Questionnaire

All recipients of the questionnaire will have received an email from U.S. News & World Report containing a hyperlink to the data collection module and a unique username and password assigned to the academic institution. You can open the questionnaire by clicking this hyperlink from your email and entering the username and password in the designated fields.

Troubleshooting

If you lose your username or password, or if you have difficulty signing in for any reason, please contact your data collector whose name and contact information can be found by clicking the ‘Help’ link at the top of the data collection module screen.

See or Change Who Receives U.S. News Communications at Your School

If you would like to add or remove people who receive communications from U.S. News about online program questionnaire completion this year and in future years, this can be done in question 3 of the Contacts section. If your institution does not offer an online master’s in education degree program but would like to change the contacts on file for future years, please contact your U.S. News data collector whose name and contact information can be found by clicking the ‘Help’ link at the top of data collection module screen.

Granting Questionnaire Access to Colleagues Who Did Not Receive a U.S. News Email

To grant a colleague access to the questionnaire this year, send that colleague the user name, password and survey link you received in your email. You may also wish to add this person as a contact in question 3 if you would like this person to receive future communications from U.S. News in regards to the questionnaire.

Printing a Copy of a Questionnaire

To print a copy of the U.S. News questionnaire, click the "Print" link in the dark grey upper menu of the screen. Once the entire questionnaire appears on the screen (there will be no left-hand menu displayed) you can print it by using your browser's print function. You cannot enter data in this printable questionnaire form. To return to the questionnaire tool itself and be able to enter data, click the “Survey” link.

If you have any difficulty printing out the questionnaire, click on the "Help" link in the dark grey upper menu to find contact information for the U.S. News data collector assigned to your school.

Entering Data

To move between fields within the questionnaire, you may click on the field in which you wish to enter data or press the Tab key until you reach that field.

To move between individual pages of the questionnaire, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the links listed in the left-hand side of the screen to navigate to any section of the questionnaire.

Skipping Questions

If you are unable to provide datum for a field then leave the field blank. Do not enter ‘0’ (or any other datum) as a way of skipping the question. All data your school enter in this questionnaire may be interpreted by U.S. News as literal and published verbatim.

Saving Data

In most cases data will save automatically as they are entered. Furthermore, if you sign off from your questionnaire and log back in at a later time, the system will remember everything you entered until that point.
Some responses may generate a note in red type upon being entered asking you to reconsider your answer. Most likely this means you have entered a number that is too high or too low, typed the wrong type of character, or entered data that conflicts logically with responses to other questions. If you are confident that your answer is valid, please inform your U.S. News data collector using the “Help” tab in the dark grey section menu displayed toward the top of your screen.

All data that have been red flagged by the system will not save and will not be included in your data when the questionnaire has been submitted.

Getting Help

If you have questions or encounter problems while you are completing the questionnaire, first review this page to see if your question is addressed. If not, click the “Help” link and it will tell you whom to contact at U.S. News with questions about either the data or the U.S. News questionnaire process.

Signing Off of the Online Site

If you wish to leave the online site, click the “Sign Out” link in the upper-right hand corner of your screen on the blue background. You may return at any time to continue working on your questionnaire.

When You Have Completed the Questionnaire

If your institution does not offer an online master’s in education degree program, you will be ready to submit your questionnaire after completing question 2. Otherwise, in order to submit the questionnaire, you will need to have completed the cell in question 39f requesting 2014-2015 total online master’s in education degree program student enrollment, or have opted out of it. You will also need to complete cells among questions 50a-50d asking about your online master’s in education degree program’s tuition for the 2015-2016 academic year. If you do not complete these cells you will be instructed to do so when trying to submit your questionnaire and will not be able to submit it until this is done.

When you are completed with the questionnaire and have no further changes or data to enter for this year, click "Next" on the last page of the “Career Outcomes” section or click the “Submission” link on the left-hand column of the screen. Both links will take you to a page that thanks you for completing the questionnaire and asks you to check a box acknowledging that upon submitting your questionnaire you will no longer be personally able to change any data in it. By checking this box and clicking the “Submit” button underneath, you are informing U.S. News that your questionnaire is completed.

If you have accidentally submitted your questionnaire, please contact the U.S. News data collector assigned to your school. The "Help" tab will still direct you to contact information. After submitting your questionnaire, you will also continue to be able to view your school’s data on this site.

Process after Submitting Questionnaire

U.S. News may follow-up with your school by email or phone about any responses given. As a final step, all schools will be sent a webpage version of their completed questionnaire and be asked to verify with an online signature that their data are accurate, or to promptly provide corrections to their data collectors.

Viewing Your Data after Submitting the Questionnaire

You may still view your completed questionnaire after submitting it. However, at this point you will not be able to make changes online. If you need to make changes to the data, contact the U.S. News data collector assigned to your school. Your U.S. News data collector’s name can be found by clicking on the first page of the questionnaire or on the “Help” button.

Definitions of Terms in Questionnaire

**Distance education**: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

**Distance education program**: A degree program in which all required coursework for completion is able to be completed via distance education. With possible exceptions for orientation, testing and academic support services, students otherwise are never required to attend class in-person.

**Face-to-face**: The converse of distance education. Education in which students and instructional faculty are in the same classroom. A face-to-face student receives classes by this delivery mode.

**OEDU students**: The cohort of all students enrolled in your institution’s online education degree program(s) including any in these programs who elect to receive classes face-to-face. Students enrolled in separate programs with in-person attendance requirements (besides orientations, testing and academic support services) are not OEDU students.

**OEDU faculty**: The universe of instructional faculty who taught at least one course that was part of your institution’s online master’s in education degree program(s) being reported on in this questionnaire.

How Schools Must Report Data on Cohorts

For questions asking your institution to restrict reporting to within a specified time period, please do so involving all unique persons involved at any point during that time period. For example, total students enrolled between July 1, 2014 and June 30, 2015 would be an unduplicated count of all persons who at one time during that 12 month period were enrolled in your online program.

How Schools with Multiple Programs Must Report Data

Questions asking for statistical data (e.g. counts, means) are to be derived from aggregated calculations across all online master’s in education degree programs. For questions on program characteristics (e.g. application deadline, tuition), your responses must reflect the most typical experiences of your school’s OEDU students and faculty, unless the question specifies otherwise.

About the Best Online Education Programs Rankings

This is the fourth year US News is collecting data on online programs for rankings that will be published on usnews.com and in the Best Grad Schools print guidebook.

Complementing this questionnaire will be a separate peer assessment survey administered by IPSOS research in which schools that were ranked in 2014 and others known to have online master’s in education degree programs are asked to rate the quality of peer programs.

Programs initiated in 2015-2016 or with fewer than 10 students enrolled will be published as ‘unranked’. However, they will still receive profiles in U.S. News’s searchable directory, and may be eligible for a numeric ranking the following year.
A detailed methodology for the 2015 Best Online Education Programs ranking is published here: [http://www.usnews.com/education/online-education/articles/education-methodology](http://www.usnews.com/education/online-education/articles/education-methodology)

For reference, many questions used in last year’s ranking are assigned the following question numbers in this year’s survey:

40: acceptance rate
42, 45, 46, 55: experience
49: undergraduate grade point average
49: GRE scores
56, 57: student indebtedness
64, 82: technological infrastructure
79, 80: support services
89: terminal degree faculty
91, 92, 93, 96: faculty preparedness to teach distance learners
94: tenured faculty
95: technical staff available to faculty
98, 99: class size
102, 107: time to degree deadline
103: one year retention rates
105: graduation rates

Some of the data collected from this survey will not be used to compute the 2016 ranking but will still be published on usnews.com in order to give prospective students information on program characteristics.

If you need help with the survey, please contact your data collector. If you have broader queries regarding the Best Online Education Programs ranking methodology or U.S. News publications, email Eric Brooks at ebrooks@usnews.com.

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager
Eric Brooks, Senior Data Analyst
Robert J. Morse, Chief Data Strategist
U.S. News & World Report

1. Institution name
   University of New Mexico
   Name of education school
   College of education
   Mailing address
   MSC05 3040
   City
   Albuquerque
   State
   NM
   ZIP
   87131-0001
   Education school dean
   Hector Ochoa
   Dean's phone number
   (505) 277-2231 extension:
   Dean's fax number
   ( ) -  extension:

2. Will your regionally accredited institution offer any online master’s of education (OEDU) programs in academic year 2015-2016?
(Definition: An online master’s in education degree program (or 'OEDU program') is a master’s in education degree program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance
education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note: Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an OEDU program.)

3. To whom at your institution should U.S. News distribute this survey next year?

For as long as they are listed, the contacts below will each year receive all communications from U.S. News about this survey. Please delete any people who should no longer be contacted by U.S. News and add any people who should. Each new contact must have a valid email address.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job title</th>
<th>Email</th>
<th>Phone</th>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gloria Napper-Owen</td>
<td>Associate Dean for Assessment, Accountability &amp; Accreditation</td>
<td><a href="mailto:napperow@unm.edu">napperow@unm.edu</a></td>
<td>(505) 277-2231 extension:</td>
<td></td>
</tr>
<tr>
<td>Jep Choate</td>
<td>Research and information Manager</td>
<td><a href="mailto:jchoat@unm.edu">jchoat@unm.edu</a></td>
<td>(505) 277-3109 extension:</td>
<td></td>
</tr>
</tbody>
</table>

4. Online masters of education public relations contacts:

Please list up to two public relations contacts for your online masters of education (OEDU) program.

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trenia Walker</td>
<td><a href="mailto:tlwalker@unm.edu">tlwalker@unm.edu</a></td>
<td>(505) 277-4533</td>
</tr>
</tbody>
</table>

5. Please fill out contact information about admissions:

OEDU Director of Admissions
Trenia Walker

OEDU Admissions office mailing address
Educational Leadership-MSC05-3040, 1 University of New Mexico

City: Albuquerque
State: New Mexico
ZIP: 87131-0001
OEDU Admissions phone number
6. Please fill out contact information about OEDU financial aid:

<table>
<thead>
<tr>
<th>Director of financial aid</th>
<th>Brian Malone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial aid phone number</td>
<td>(505) 277-8900 extension:</td>
</tr>
</tbody>
</table>

7. Please provide the URL of your OEDU program’s homepage. If your online program does not have a webpage, you may designate a webpage.

http://coe.unm.edu/

8. Please provide the main link, if any, for your OEDU’s official presence on the following sites:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td><a href="http://facebook.com/">http://facebook.com/</a></td>
</tr>
<tr>
<td>LinkedIn</td>
<td></td>
</tr>
<tr>
<td>Twitter</td>
<td><a href="http://http://www/twitter">http://http://www/twitter</a></td>
</tr>
</tbody>
</table>

9. What is the source of institutional control at your institution?

- Private
- Proprietary
- Public

10. Please list the names of the distinct OEDU programs listed on your school or program’s website.

<table>
<thead>
<tr>
<th>OEDU Degree Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Educational Leadership w/ Administrative Licensure</td>
</tr>
</tbody>
</table>

11. If your institution offers more than one program, which of the following statements are true?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. All charge the same tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. All use the same standards for admissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. All have the same target length of time to graduation for a continuously matriculated student who does not drop or skip any courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. The OEDU programs listed in question 9 currently are accredited by which of the following bodies? (Please check all that apply).

- Council for the Accreditation of Educator Preparation (CAEP)
- National Council for Accreditation of Teacher Education (NCATE)
- Teacher Education Accreditation Council (TEAC)
13. In addition to master's level degrees, please select which other online education degrees your institution offers students. Please select all that apply.

- Education Specialist
- Ph.D.
- Ed.D.

14. What was the first academic year your institution offered an online master's degree in education program(s) in which students could earn an entire degree from distance education courses?

2013-2014

15. Your institution offers which of the following broad categories of study to OEDU students? Please select all that apply.

- Teaching Track: any OEDU program that prepares students for teaching (including teaching of special populations), or enhances the teaching skills of those already in the profession
- Counseling/Psychology Track: any degree program that prepares students for a professional position as a counselor, school, psychologist, or related position
- Administration Track: any degree program that prepares students for an administrative position either at the building or district level
- Research/Policy Track: Any degree program that prepares students to pursue research or policy analysis in the field of education

16. How many OEDU education programs does your school currently list on its website? The number should equal the total number of programs listed in question 10.

1

17. How many unique online courses that are part of the OEDU programs listed in question 16 does your school currently offer?

10

18. Do students at your institution complete OEDU courses at their own pace, or are there defined times in which courses begin and end?

- Self-paced
- Defined time periods

19. If you answered "self-paced" to question 18, how many weeks on average does it take an OEDU student to complete the typical course?


20. If you answered "defined time periods" to question 18, which of the following best describes your institution's academic calendar?

- Semester
- Quarter
- Trimester
- 4-1-4
- Other (please describe)

21. Can students in at least some cases apply credit toward your institution's OEDU program from courses completed in different programs at other institutions?

- Yes
- No

22. Does your OEDU program service veterans in the following ways?

- Belongs to an institution certified for the G.I. Bill

- Belongs to an institution participating in the Yellow Ribbon Program

Yes
23. Is the entirety of your institution's OEDU program requirements 100 percent online accessible to students? This includes any orientations, group projects and exams.

- Yes
- No
- Depends

If you selected "no" or "depends", please select each of the following OEDU curriculum elements that at least sometimes require in-person student attendance.
- Orientations
- Classes
- Group projects/simulations
- Exams

24. Does your institution's OEDU program admit international applicants who intend to earn their degrees predominantly from abroad?

- Yes
- No

If yes, may these students complete the program entirely from outside the United States?

- Yes
- No

25. Are your institution's distance master's in education students typically integrated with face-to-face master's in education students into the same classes?

- Yes
- No, distance education students and face-to-face students are separate.
- Not applicable, face-to-face master's level education courses are not offered

You may skip to question 32 if the following questions preceding it do not apply.

26. Are admissions requirements for distance education master's in education students the same as requirements for face-to-face education students?

- Yes
- No

27. When students enroll in courses in which distance education master’s in education students and face-to-face students are integrated, must these students designate by which delivery method they will be taking these courses?

- Program students designate if they will take a given course online or face-to-face, at which point they are obligated to the delivery method they selected unless they drop the course
- Program students designate if they will take a given course online or face-to-face, but may be eligible to switch delivery methods while continuing their course progress upon giving proper notice to teachers/administrators and paying any applicable fees
- Program students designate if they will be online or face-to-face, but may elect to take classes by either method without notifying anyone
- Program students do not need to designate how they will receive courses
- Not applicable
- Other:

28. Which statement best describes to what extent, if any, your OEDU program promotes collaboration between distance education master’s in education students and face-to-face students on group assignments?

- Not applicable
- Collaboration between face-to-face students and distance education students is mandatory
- Collaboration between face-to-face students and distance education students is not mandatory but is typically encouraged by instructors
- Instructors typically do not instill any preference whether face-to-face students and distance education students collaborate
- Face-to-face students and distance education students cannot collaborate

29. Are the credits distance education master's in education students earn interchangeable with credits earned by face-to-face master's in education students?

- Yes
30. Do the full-time faculty that teach distance education master's in education students also regularly teach face-to-face master's in education students at your institutions?

- All full-time OEDU faculty also currently teach face-to-face education students
- At least half of full-time OEDU faculty currently teach face-to-face education students
- Less than half of full-time OEDU faculty currently teach face-to-face education students
- Online and face-to-face education students have separate faculty teaching them

31. How much of the online course content administered to distance education master's in education students is identical to what is offered to face-to-face students?

- All
- Most
- About half
- Little
- None

32. In the first column, mark the departments or concentrations available to students in your OEDU program. In the second column, mark the five with the highest student demand. (Categories are derived from CIP 2010 codes produced by the National Center for Educational Statistics.)

<table>
<thead>
<tr>
<th>Department/Concentration (&amp; CIP)</th>
<th>Offered in the OEDU</th>
<th>Five Most Popular among OEDUs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual, Multilingual and Multicultural Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration and Supervision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational/Instructional Media Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Assessment, Evaluation, and Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International and Comparative Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Philosophical Foundations of Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education and Teaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Counseling and Personnel Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Levels and Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Subject Areas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching English or French as a Second or Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Assistants/Aides</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. What are the most important distinguishing characteristics that prospective students should know about your institution's OEDU program(s)?

The program's faculty has a multitude of professional administrative experiences in both K-12 and higher education. The program offers students a balance between theoretical understandings and real world application as they develop their educational leadership skills throughout their learning experience.

34. Provide information about application deadlines:
a. Does your OEDU program accept applications on a rolling basis?  
   - Yes
   - No

b. OEDU admission application deadline for Fall 2016 for U.S. students, if non-rolling admissions  
   04/01/2016

c. OEDU admission application deadline for Fall 2016 for international students, if non-rolling admissions  
   04/01/2016

35. OEDU notification to applicants of admission decision sent:
   - On a rolling basis beginning:
   - By:
   - Other:  
     Students receive written notification of their approval status by both email and mail.  
     14 characters left

36. Is the TOEFL required for OEDU international students?
   - Yes
   - No
   - Not applicable

OEDU Minimum required score on paper version of the TOEFL  
550 (310–677)

OEDU Minimum required score on internet version of the TOEFL  
80 (0–120)

37. Is an essay required for OEDU applications?
   - Yes
   - No

38. The following question asks about OEDU degree seeking student diversity. Please provide the number of OEDU students in each racial or ethnic category during the July 1, 2014-June 30, 2015 time period using IPEDS definitions of ethnic groups. Include international students only in the category "Nonresident Aliens". Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races". If you cannot provide a complete set of numbers, please skip this section.

<table>
<thead>
<tr>
<th>Total OEDU Enrollment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Nonresident aliens</td>
<td>0</td>
</tr>
<tr>
<td>b. Hispanic/Latino</td>
<td>14</td>
</tr>
<tr>
<td>c. Black or African American, non-Hispanic/Latino</td>
<td>0</td>
</tr>
<tr>
<td>d. White, non-Hispanic/Latino</td>
<td>10</td>
</tr>
<tr>
<td>e. American Indian or Alaskan Native, non-Hispanic/Latino</td>
<td>3</td>
</tr>
<tr>
<td>f. Asian, non-Hispanic/Latino</td>
<td>1</td>
</tr>
<tr>
<td>g. Native Hawaiian or other Pacific Islander, non-Hispanic/Latino</td>
<td>0</td>
</tr>
<tr>
<td>h. Two or more races, non-Hispanic/Latino</td>
<td>0</td>
</tr>
<tr>
<td>i. Race and/or ethnicity unknown</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
</tr>
</tbody>
</table>

39. The following question asks about OEDU total degree seeking student enrollment (students specific to distance education programs), including students who matriculated before the years specified. Please complete the following table as well as your data and history allow. Report unduplicated student counts. If the count for any cell is zero, enter "0".

Note that the minority category refers to all U.S. students who fall in one of these groups — Black or African American, Asian, American Indian or Alaskan
Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

Report counts at the program level, not the individual student level. Program level is defined as all students enrolled in your institution’s master’s in education programs in which all required coursework for program completion besides possibly academic support services, orientations and testing are accessible to all students online. Include in your counts all students enrolled in these distance education programs regardless of whether any elected to attend classes in person.

If you cannot provide total enrollment data (row f) because your institution only has blended records of students enrolled in distance education and non-distance education programs, check the box underneath.

☐ My institution is NOT able to report online master’s in education student enrollment figures for 2014-2015 because during the 2014-2015 academic year its education program integrated distance education and face-to-face student records.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Minority</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>b. International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Unduplicated count of Military Veterans and Active Service Members</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Men</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>e. Women</td>
<td>15</td>
<td>24</td>
</tr>
<tr>
<td>f. Total</td>
<td>19</td>
<td>28</td>
</tr>
</tbody>
</table>

40. The following question asks about OEDU student admissions (students specific to distance education programs). Please complete the following table, supplying unduplicated counts from the same cohort of individuals for each of the categories below. If the count for any cell is zero, enter "0".

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Report at the program level, not the individual student level. Program level is defined as all students who were enrolled in programs in which all required coursework for program completion -- besides possibly academic support services, orientations or testing -- are accessible to all students online. Include in your counts all students applying to these distance education programs regardless of whether any elected to attend classes on campus.

☐ My institution is NOT able to report online master’s in education degree admissions figures for 2014-2015 because during the 2014-2015 academic year its education degree programs integrated distance education and face-to-face student records.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of completed applications</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>b. Number of offers of admissions</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>c. Total number of new entrants</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>d. Mean age of new entrants in years (rounded to the nearest year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Median age of new entrants in years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Number of new entrants with post-undergraduate degree work experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Mean number of months of post-undergraduate degree work experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

41. What percentage of your institution’s new OEDU students were employed the first time they enrolled between July 1, 2014 and June 30, 2015?

100%

42. Does your institution’s OEDU program currently require that applicants have the following experiences in order to be admitted?

<table>
<thead>
<tr>
<th>a. Discipline-related work experience</th>
<th>Yes, always</th>
<th>Yes, with exceptions</th>
<th>No</th>
</tr>
</thead>
</table>

### 43. Does your institution deny enrollment to any OEDU applicants that fulfill pre-determined minimal eligibility requirements?

- [ ] Yes
- [ ] No

### 44. What is the relative importance of each of the following academic and nonacademic factors in your OEDU admission decisions?

<table>
<thead>
<tr>
<th>Academic</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate institution</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Class rank</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Undergraduate GPA</td>
<td>Very important</td>
</tr>
<tr>
<td>Undergraduate field of study</td>
<td>Very important</td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td>Very important</td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>Not Considered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Academic</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application essay</td>
<td>Very important</td>
</tr>
<tr>
<td>Interview</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Work experience</td>
<td>Very important</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td>Very important</td>
</tr>
<tr>
<td>First generation</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Geographical residence</td>
<td>Not Considered</td>
</tr>
<tr>
<td>Level of applicant's interest</td>
<td>Not Considered</td>
</tr>
</tbody>
</table>

### 45. How many letters of recommendation, if any, must applicants submit to apply to your institution's OEDU program? If your institution has multiple programs with varying requirement(s), please provide the number required for the program with largest enrollment.

- [ ] 0
- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4 or more

### 46. How many letters of recommendation written by professional contacts, if any, must applicants submit to apply to your institution's OEDU program? If your institution has multiple programs with varying requirement(s), please provide the number required for the program with largest enrollment.

- [ ] 0
- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4 or more
47. Is there a minimum undergraduate grade point average on a four point scale required of all applicants to be considered for admittance to your institution’s OEDU program?
   - Yes
   - No

If yes, report this grade point average up to one decimal place.

3.0

48. Which of the following statements best describes your institution’s policy on GRE exams as it relates to OEDU program admissions?
   - Applicant must complete GRE
   - No GRE requirement for applicant.

49. Among all OEDU students from question 40c, what were their entering class profiles?

In reporting GRE scores, please report all scores using the new scoring system. Convert scores based on the old scoring system to the new scoring system using the concordance tables found here: [http://www.ets.org/s/gre/pdf/concordance_information.pdf](http://www.ets.org/s/gre/pdf/concordance_information.pdf). (Site will open in a separate window.)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Number of new entrants providing undergraduate GPA scores</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td><strong>b.</strong> Mean undergraduate GPA</td>
<td>3.41</td>
<td>3.60</td>
</tr>
<tr>
<td><strong>c.</strong> Number of new entrants providing GRE scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>d.</strong> Mean Quantitative GRE</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>e.</strong> Mean Verbal GRE</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>f.</strong> Mean Analytical Writing GRE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

50. Please answer the following questions about your institution's typical OEDU program tuition and the total of any mandatory fees over the course of the program:

If your institution administers multiple OEDU programs that charge different tuitions, then provide the tuition for the program with largest enrollment. If your institution's OEDU program does not charge on a per-credit basis, then provide a calculation of what that program typically costs students per-credit.

The 2015–2016 cells for either both rows a and b, or both rows c and d, must have responses in order to submit your survey.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Part-time in-state tuition (per-credit)</td>
<td>$ 247</td>
<td>$ 254</td>
</tr>
<tr>
<td><strong>b.</strong> Part-time out-of-state tuition (per-credit)</td>
<td>$ 833</td>
<td>$ 859</td>
</tr>
<tr>
<td><strong>c.</strong> Full-time in-state tuition (per-credit)</td>
<td>$ 247</td>
<td>$ 254</td>
</tr>
<tr>
<td><strong>d.</strong> Full-time out-of-state tuition (per-credit)</td>
<td>$ 833</td>
<td>$ 859</td>
</tr>
<tr>
<td><strong>e.</strong> Required student fees</td>
<td>$ 180</td>
<td>$ 208</td>
</tr>
<tr>
<td><strong>f.</strong> Total in-state program cost (tuition only) for student entering with zero applied credits and taking full-time course load</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>g.</strong> Total in-state program cost (tuition only) for student entering with zero applied credits and taking part-time course load</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>h.</strong> Total out-of-state program cost (tuition only) for student entering with zero applied credits and taking full-time course load</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i.</strong> Total out-of-state program cost (tuition only) for student entering with zero applied credits and taking part-time course load</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

51. What percentage of your OEDU July 1, 2014 – June 30, 2015 entering class at any time during the July 1, 2014 – June 30, 2015 academic year used GI Bill benefits to partially or fully finance their tuitions?

% 

52. If your OEDU program is housed in a public institution, does it charge in-state tuition for military veterans enrolled from out of state?
   - Yes
53. Is institutional and/or federal financial aid available to OEDU students? This does not include corporate reimbursement programs.

- Only institutional aid is available
- Only federal aid is available
- Both institutional and federal aid are available
- Neither institutional nor federal aid are available

54. Please complete the following questions about OEDU financial aid July 1, 2014 – June 30, 2015:

- Is college-funded aid available for OEDU? Aid may be a grant, scholarship, fellowship, or assistantship. Yes or No
- Can international students receive college-funded aid for OEDU? Yes or No

55. What percentage of your institution's OEDU program new entrants between July 1, 2014 and June 30, 2015 were at least partially sponsored by an employer? ☐ %

56. For the next two questions about student borrowing, report data to the best of your institution's ability. If the data are not available then leave the fields blank.

Among OEDU students who graduated between July 1, 2014 and June 30, 2015, provide the percentage who borrowed at any time through any loan program (institutional, state, Federal, Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

67 %

57. Report the average per-graduate-borrower cumulative principal borrowed among OEDU students reported on in the preceding question. Also report 2013-2014 graduates data using the same standard from a year earlier.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean indebtedness</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>$ 30,231</td>
</tr>
</tbody>
</table>

58. What is the total number of credits, including any credits applied from other institutions, that students most often need to receive an OEDU program diploma from your institution? For example, if your institution's OEDU programs require 60 credits to graduate, your response should be 60.

36

59. How many courses in your OEDU programs are made available asynchronously (accessible to students online after the class was delivered/recorded)?

- All OEDU courses are offered asynchronously
- At least half of OEDU courses are offered asynchronously
- Less than half of OEDU courses are offered asynchronously
- None

60. How many courses in your OEDU program are made available to students synchronously (in real time)?

- All OEDU courses are offered synchronously
- At least half of OEDU courses are offered synchronously
- Less than half of OEDU courses are offered synchronously
- None

61. If your OEDU program has courses that are only made available to students synchronously, how many of these classes are administered starting at 5pm or later?

- None
- A few
- About half
- Most
62. A student can complete OEDU courses at your institution using which of the following system hardware? Please check all that apply.
- Apple
- PC

63. What is the speed of Internet access you recommend students have in order to take the typical OEDU courses offered by your school or department?
- 128k
- 256K
- Broadband

64. Which vehicles of instruction does your institution currently make readily accessible to OEDU students? This applies to lectures, seminars, study sessions, or any other course elements facilitated by the instructor.

<table>
<thead>
<tr>
<th>OEDU instructional delivery modes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Live streaming video</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>b. Live streaming audio</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>c. Recorded video</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>d. Recorded audio</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>e. Software-based readers</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>f. Application for display on tablet computer (iPad, Samsung Galaxy)</strong></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe:</td>
<td></td>
</tr>
<tr>
<td>LMS has Mobile App for use with tablets</td>
<td></td>
</tr>
<tr>
<td>111 characters left</td>
<td></td>
</tr>
<tr>
<td><strong>g. Application for display on smartphone (Blackberry, iPhone, Android)</strong></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe:</td>
<td></td>
</tr>
<tr>
<td>LMS has Mobile App for use with smartphones</td>
<td></td>
</tr>
<tr>
<td>107 characters left</td>
<td></td>
</tr>
<tr>
<td><strong>i. Bulletin boards</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>j. Simulations</strong></td>
<td>Y</td>
</tr>
<tr>
<td><strong>k. Online labs</strong></td>
<td>Y</td>
</tr>
</tbody>
</table>

65. Who typically reviews your institution's OEDU coursework to determine if they meet Americans with Disabilities Act compliance?
- Individual faculty are responsible for compliance
- Academic units are responsible for compliance
- A central office reviews each course
- A central office reviews a sample of courses
- No pre-determined procedure

66. Who primarily designs the majority of OEDU courses?
**67. By what process does your institution typically have OEDU courses designed?**
- Course design is outsourced
- Course design is developed in-house

**68. Does your institution use a learning management system for OEDU programs?**
- Yes
- No

If yes, which software does your institution use?
- Adobe Connect
- Blackboard
- Blackboard Collaborate
- Blackboard Connect
- Blackboard Learn
- Blackboard Mobile
- Blackboard WebCT
- Canvas
- Claroline
- Desire2Learn
- Edvance360
- Google Applications
- LoudCloud
- Microsoft Sharepoint Learning Kit
- Moodle
- OLAT
- Pearson eCollege
- Sakai
- Other software

200 characters left

**69. Does your institution require that its new OEDU students complete an orientation before they gain access to their classes?**
- Yes
- No, but there is an optional orientation available
- No, there is no orientation available

**70. Do your institution's OEDU faculty at least sometimes administer exams (assessments that students submit the same days they receive them)?**
- Yes
- No

If OEDU exams are never administered, please skip to question 73.

**71. By which method are your OEDU exams administered online to students?**
- Online, visually monitored (students required to be visible by web video)
- Online, non-visually monitored (students not required to be visible by web video)
- Exams are not accessible to students online
72. By which method are your ODEU exams administered in supervised test centers?
- Proctored in one geographic setting, such as your institution’s main campus
- Proctored in multiple geographically dispersed settings
- Exams are not administered to students in supervised test centers

73. Please briefly describe in the field below the most significant technological and non-technological measures taken by your institution to instill academic integrity of OEDU student exams and coursework:

This is the department’s responsibility, but Extended Learning has a committee set up to review and adopt online Proctoring software. In addition,

424 characters left

74. Before they are able to have online access to their courses, are newly matriculated OEDU students first required to read and sign a statement agreeing to abide by specific ethical guidelines?
- Yes
- No

75. Does your OEDU program require that all essay-based homework, papers or exams students submit for a grade must be screened by an anti-plagiarism service?
- Yes
- No
- Depends on the instructor or the assignment
- Not applicable

If not applicable, please explain why:

250 characters left

76. Does your institution have a policy — standardized among all OEDU courses and accessible to students and faculty — about copyright ownership of OEDU course materials?
- Yes
- No

77. Do all courses in your OEDU program have end of course evaluations administered to students?
- Yes
- No

78. What was the non-weighted mean student response rate per course for end of course evaluations administered across your OEDU program classes between July 1, 2014 and June 30, 2015. For example, if there were three courses with response rates of 50%, 55%, and 65%, the mean student response rate among them would be the sum divided by three, equaling 57% after rounding. Report as a whole percentage.

46%
79. Which of the following services are provided online and remotely to OEDU students? Please select all that apply:

- Academic advising
- Bookstore
- Career placement assistance
- E-mail address
- Financial aid office/services
- Access to digitized library materials
- Access to live librarian
- Local area network
- Mentoring
- Technical support
- Live tutoring
- Writing workshops

80. Does your institution make available live technical support for OEDU students 24/7?

- Yes
- No

If yes, please skip to question 82.

81. When is live technical help available to OEDU students enrolled in your online degree programs? Please select all that apply.

- a. Weekend days (7:00 am – 5:59 pm)
- b. Weekend nights (6:00 pm – 9:59 pm)
- c. Weekend overnights (10:00 pm – 6:59 am)
- d. Weekdays (7:00 am – 5:59 pm)
- e. Weeknights (6:00 pm – 9:59 pm)
- f. Weekday overnights (10:00 pm – 6:59 am)

82. Which types of learner interaction software are integrated with your OEDU program’s learning management system? Please select all that apply:

- Online chatrooms
- Web conferencing (webinars)
- Skype or other visual software

83. How many hours a week on average, if any, do faculty keep ‘office hours’ in which OEDU students can communicate with their instructors at fixed times live and by remote methods (telephone, Skype)?

- 3 hours/week

84. Does your institution expect instructors to respond to emails/voicemails from OEDU students within a specific, pre-determined timeframe?

- Yes
- No

If yes, within how many hours after a question has been submitted on a non-holiday weekday is an instructor response expected?

- 24 hours

85. What percentage of OEDU classes at your institution incorporate lectures, including all those delivered either live or live-to-tape?

- None
86. Do instructors at your institution typically track participation of OEDU students in the following ways? Please check all that apply.

- Monitor whether OEDU students login to their online courses.
  If so, please specify the number of times per week students must log in to a typical course:
  - 5 times/week
- Review OEDU student interaction and course participation.
  If so, please specify how many times per month students are evaluated for interaction and participation:
  - 2 times/month
- Personally provide feedback to OEDU students on their interaction and course participation.
  If so, please specify how many times per month instructors are required to provide feedback to students:
  - 2 times/month

87. Is the quality of class participation typically factored into final OEDU student grades at your institution?

- Yes
- No

88. Do courses in your OEDU programs typically require students to work cooperatively with other students online on group projects such as portfolios and papers?

- Participation in collaborative group projects is required in all courses
- Participation in collaborative group projects is required in at least half of courses
- Participation in collaborative group projects is required in less than half of courses
- Participation in collaborative group projects is never required

89. Please answer the following questions about the number of OEDU faculty at your institution between July 1, 2014 and June 30, 2015. You must report both full-time and part-time faculty counts (not just total faculty) for the rankings calculation. If your program has zero full-time or part-time faculty, enter '0' for that cell.

An OEDU faculty member is any faculty member who was the instructor for at least one OEDU course during this time period:

<table>
<thead>
<tr>
<th></th>
<th>OEDU Full-time Faculty</th>
<th>OEDU Part-time Faculty</th>
<th>OEDU Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total number of instructional faculty</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>b. Total number of instructional faculty with doctorate or other terminal degree</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
</tbody>
</table>

90. Among all your institution's total instructors who taught OEDU classes between July 1, 2014 and June 30, 2015 (question 89a), what was the mean number of years they have been teaching classes offered to OEDU students?

2

91. Does your institution currently administer or fully finance any formal training courses for OEDU faculty on online teaching best practices?

- Yes
- No

92. Do one of the following conditions apply to all classes in your OEDU program?

Each class has an OEDU instructor who received formal training in teaching to distance education students before s/he was allowed to teach any classes AND/OR pairs its instructor with a staff member who has formal training in distance education and facilitates delivery of the class to distance learners.

- Yes
- No

If yes, how many hours in training?

20
93. If you responded 'yes' to the preceding question, does your institution require continuing training for these instructors or staff with formal training?

- Yes
- No

94. Of the full-time OEDU faculty reported in question 89a, how many are tenured or are full-time tenure-track?

- 6

95. In the top field below, report the number full-time staff members your institution employed as of October 15, 2014 to offer technical assistance to OEDU faculty members. Your count must include all staff members who were employed to be available to provide technical assistance to at least one OEDU faculty member.

In the second field, do the same for total number of part-time staff.

In the bottom field, provide an unduplicated count of all faculty members at your institution who are assisted by technical staff from the above two fields.

- 20 full-time technical staff employed to assist faculty that includes OEDU faculty
- and
- 5 part-time technical staff employed to assist faculty that includes OEDU faculty

- 550.0 faculty members at your institution these staff are employed to assist

96. Has your institution established a formal, written system of peer review for OEDU instructors?

- Yes
- No

97. Does your institution have written standardized guidelines that apply specific standards for evaluating the educational effectiveness of OEDU classes?

- Yes, there are written formal guidelines
- No, there are only informal guidelines
- There are no guidelines

98. Do courses in your OEDU programs typically have a maximum class size? Programs in which distance education students are integrated with face-to-face students must include face-to-face students in reporting.

- Yes
- No

If yes, what is the maximum class size allowed within the program?

99. What was the average class size for courses in your OEDU program on October 15, 2014? OEDU programs in which distance education students are integrated with face-to-face students must include face-to-face students in reporting.

- 16

100. In the table below, please report for each of the following class-size intervals the number of class sections offered by your institution’s OEDU program between July 1, 2014 and June 30, 2015.

A class section is an organized course offered for credit in your institution’s OEDU program, identified by discipline and number, and not a subsection such as a laboratory or discussion session.

<table>
<thead>
<tr>
<th>Class Sections</th>
<th>2-9</th>
<th>10-19</th>
<th>20-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-99</th>
<th>100+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

101. Report the count of students who graduated from your institution’s OEDU program between July 1, 2014 and June 30, 2015.

- 3
102. Which best describes what will be your school’s target length of time to graduation, if any, for a student newly enrolling in your OEDU program between July 1, 2015 and June 30, 2016?

For example, if your institution markets its OEDU program to prospective students as a ‘two year degree program’, your response would be two years. This two year figure would account for some students possibly needing additional time to graduate if they do not stay continuously matriculated or need to retake a course. This figure would also account for some students possibly being able to graduate in shorter amounts of time if they are permitted to skip courses or take atypically large course loads.

If your school does not have a target time to graduate, please compute this figure based on how much time a continuously matriculated student who does not drop, fail, or skip any courses and takes a full course load would need to graduate. For example, if a full course load in your program is two courses per term, and if a student taking two courses per term who does not drop, fail, or skip any classes will graduate in two years, your response would be two years.

If your institution operates multiple programs of differing lengths, report the length of your program with largest enrollment in 2014-2015.

3 years

103. Please answer this question the best your data and history allow:

a. For the cohort of all OEDU students who first enrolled in your institution OEDU program between July 1, 2013 and June 30, 2014, what percentage re-enrolled anytime within 12 months of their first enrollment? Programs that integrate online and face-to-face students must consider students who switched from online to face-to-face course delivery between terms as retained only in cases when credits earned through the two delivery modes are fully interchangeable. Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.

68%

b. First enrolled between July 1, 2012 and June 30, 2013, re-enrolled anytime within the next 12 months?

%

c. First enrolled between July 1, 2011 and June 30, 2012, re-enrolled anytime within the next 12 months?

%

d. First enrolled between July 1, 2010 and June 30, 2011, re-enrolled anytime within the next 12 months?

%

104. Which among the academic years below is the earliest year your institution offered an OEDU program that enrolled at least ten new entrants?

- July 1, 2011 - June 30, 2012
- July 1, 2012 - June 30, 2013
- July 1, 2013 - June 30, 2014
- None of the above years had ten new entrants

105. The following question asks for information needed to calculate graduation rates. Your counts must aggregate data from all of your institution’s OEDU programs that operated during the corresponding academic year.

If your institution administered an OEDU program(s) that enrolled at least ten new entrants in its initial cohort across the July 1, 2011-June 30, 2012 academic year then only complete the leftmost column with header July 1, 2011-June 30, 2012. If your institution did not enroll at least ten new entrants in its OEDU program(s) initial cohort throughout the July 1, 2011-June 30, 2012 academic year then instead complete whichever column below corresponds to the oldest cohort in which your institution enrolled at least ten new entrants. If your institution did not enroll at least ten new entrants to its OEDU program(s) initial cohort during any of the below academic years then you may skip this question.

Note that students who departed to serve in the armed services are not to be included in your count of exclusions.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Initial cohort of degree-seeking, first-time enrolled OEDU students?</td>
<td>Initial cohort of degree-seeking, first-time enrolled OEDU students?</td>
<td>Initial cohort of degree-seeking, first-time enrolled OEDU students?</td>
</tr>
<tr>
<td>b) From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?</td>
<td>From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?</td>
<td>From the figure above, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, foreign aid service of the federal government, or official church missions?</td>
</tr>
<tr>
<td>c) Final cohort, after subtracting the number of students under allowable exclusion (subtract b from a)?</td>
<td>Final cohort, after subtracting the number of students under allowable exclusion?</td>
<td>Final cohort, after subtracting the number of students under allowable exclusion?</td>
</tr>
<tr>
<td>d) From the final cohort figure in part c, how many completed the program in three years or less?</td>
<td>d) From the final cohort figure in part c, how many completed the program in two years or less?</td>
<td>d) From the final cohort figure in part c, how many completed the program in one year or less?</td>
</tr>
</tbody>
</table>
### 106. Among OEDU graduates who graduated from your institution's OEDU program between July 1, 2014 and June 30, 2015, what was the most frequent duration of time that passed between their original matriculation and graduation?

- 0.5 years
- 1 year
- 1.5 years
- 2 years
- 2.5 years
- 3 years
- 3.5 years
- 4 years
- Greater than 4 years

### 107. Does your institution's OEDU program have a time-to-degree deadline, in which most students are required to earn their degrees within a fixed, pre-established period of time after entering the program? (Students who do not earn their degrees within this deadline may be required to retake coursework, start the program over again, or be finished with the program altogether.)

- Yes
- No

If yes, which best describes the length of time in which OEDU students at your institution are required to earn their degrees? If your institution operates multiple programs of differing lengths, report the length of your program with largest enrollment in 2014-2015.

? years

### 108. Does your institution track OEDU students after graduation?

- Yes
- No

If no, please skip to the final question on this page.

### 109. Between July 1, 2013 and June 30, 2014, what is the percentage of total program graduates for whom you have usable information?

\[
\text{\%}
\]

### 110. Please complete the following table about the employment at graduation for all OEDU students who graduated between July 1, 2013 and June 30, 2014.

<table>
<thead>
<tr>
<th>Graduates who are</th>
<th>U.S. citizens, permanent residents</th>
<th>Foreign nationals</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Seeking employment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b.</strong> Self-sponsored, employed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>c.</strong> Company-sponsored, employed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>d.</strong> Continuing education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>e.</strong> Postponing job search</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>f.</strong> Starting a new business</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>g.</strong> No information available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>h.</strong> Not seeking employment (sum of lines b through g)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>i.</strong> Total graduates (sum of lines a and h)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>j.</strong> Employed (sum of lines b and c)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
111. Among total students from question 110j, what percentage of those students six months after graduation said they had received a raise or been promoted at work at least once since they first enrolled in your institution’s OEDU program?

%

112. Among total students from question 110a (seeking employment), what percentage of those students six months after graduation said that they were employed?

%

113. What are most important for prospective students to know about how your institution's OEDU program may help them in their careers? If possible, provide quantitative information on post-graduate outcomes. (For example, X% of graduates accomplished Y in Z amount of time.) If your program has not produced graduates yet you may leave this field blank.

Participants in this program will deepen their abilities to lead instructional change, identify problems of practice, and implement interventions to improve student achievement within a preK-12 context.

I have verified that, to the best of my knowledge, the information on this form is accurate, and accurately describes my institution.

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Title: Research & Information
Email: jchoate@unm.edu
Phone: 505 277 3109 x
Date: 10/07/2015