A. **College, Department and Date**

1. College: College of Education
2. Department: Nutrition Program
3. Date: December 4, 2015

B. **Academic Program of Study**

*M.S. Nutrition*

C. **Contact Person(s) for the Assessment Plan**

Deborah Cohen  dcohen02@unm.edu

* Academic Program of Study is defined as an approved course of study leading to a certificate or degree reflected on a UNM transcript. A graduate-level program of study typically includes a capstone experience (e.g. thesis, dissertation, professional paper or project, comprehensive exam, etc.).
<table>
<thead>
<tr>
<th>Broad Learning Goal</th>
<th>Student Learning Outcomes</th>
<th>COE C.F./Univ. Goal</th>
<th>When Assessed</th>
<th>Assessment/Course if applicable</th>
<th>Direct/Indirect</th>
<th>Score Range</th>
<th>Expected Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>To prepare competent professionals who are able to provide nutrition education and nutrition services to meet the needs of diverse populations.</td>
<td>80% of students will demonstrate the ability to complete a literature review.</td>
<td>U, P/K, S</td>
<td>Fall</td>
<td>NUTR 593 Methods in Nutrition Research</td>
<td>Direct</td>
<td>0-100</td>
<td>80%</td>
</tr>
<tr>
<td>To prepare students to disseminate professional information.</td>
<td>80% of students will prepare and present a poster at a professional meeting.</td>
<td>U, P/K, S</td>
<td>Fall/Spring,</td>
<td>NUTR 593 Advanced Topics in Public Health Nutrition NUTR 593 Methods in Nutrition Research</td>
<td>Direct</td>
<td>0-100 0-50</td>
<td>80%</td>
</tr>
</tbody>
</table>

1. **Who:** The Nutrition Program’s assessment (NUTR 593) will include evidence from all students.

2. **When will learning outcomes be assessed? When and in what forum will the results of the assessment be discussed?** Depending on when the class is taught, fall or spring, the learning outcomes will be assessed either at the end of the fall or spring semesters and discussed at a designated faculty meeting. [2016-2018]

3. **What is the program’s process to analyze/interpret assessment data and use results to improve student learning?**
   1. All program faculty will evaluate the outcomes of assessment for an academic year in the early part of the following fall semester each year.
   2. All faculty will review the curriculum design and the assessment mechanisms and the pedagogy in order to improve student learning outcomes.
   3. Recommendations will be communicated via active discussion at a designated faculty meeting attended by all Program Faculty. The process will include analyzing and interpreting the assessment data with regards to the SLO’s and pass rates along with active discussion.