Academic Programs
Assessment Plan
The University of New Mexico
College of Education

A. College, Department and Date
   College: College of Education
   Department: Individual, Family, and Community Education; Nutrition Program
   Date: April 17, 2018

B. Academic Program of Study*
   B.S. Nutrition

C. Contact Person(s) for the Assessment Plan
   Jean Cerami       jcerami@unm.edu

* Academic Program of Study is defined as an approved course of study leading to a certificate or degree reflected on a UNM transcript. A graduate-level program of study typically includes a capstone experience (e.g. thesis, dissertation, professional paper or project, comprehensive exam, etc.).
<table>
<thead>
<tr>
<th>Broad Learning Goal</th>
<th>Student Learning Outcomes</th>
<th>COE C.F./Uni Goal</th>
<th>When Assessed</th>
<th>Assessment/Course if applicable</th>
<th>Direct/Indirect</th>
<th>Score Range</th>
<th>Expected Pass Rate</th>
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<tbody>
<tr>
<td>The program will prepare students to work effectively with multicultural populations.</td>
<td>80% of the students will be able to apply knowledge of the role of the environment, food/food systems and health policy and determinants of health to develop interventions and specific programs/education strategies to enhance health and wellness in diverse populations.</td>
<td>U, P /K, S</td>
<td>Spring</td>
<td>NUTR 406 Group Project 2 (Community Program Plan)</td>
<td>Indirect</td>
<td>0-50</td>
<td>80%</td>
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<td>The Program will prepare graduates that are able to interpret and apply current research findings.</td>
<td>80% of students are able to demonstrate how to locate, interpret, evaluate, and use professional literature to make ethical evidence-based practice decisions.</td>
<td>U, P/K, S</td>
<td>Fall</td>
<td>NUTR 427 Case Study Assignment</td>
<td>Indirect</td>
<td>0-30</td>
<td>80%</td>
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<td>Demonstrate the ability to assess and treat individuals of diverse cultures.</td>
<td>80% of students are able to demonstrate assessment, diagnosis, intervention and monitoring skills appropriate for culturally diverse patients</td>
<td>U, P/K, S</td>
<td>Fall</td>
<td>NUTR 427 Case Study Assignment</td>
<td>Indirect</td>
<td>0-30</td>
<td>80%</td>
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<td>Demonstrate the ability to locate, interpret, and evaluate professional literature.</td>
<td>80% of students will be able to demonstrate critical analysis of current literature using written skills.</td>
<td>U, P/K, S</td>
<td>Fall</td>
<td>NUTR 424 Research paper</td>
<td>Indirect</td>
<td>0-100</td>
<td>80%</td>
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1. **Who:** The Nutrition Program’s assessment (NUTR 406, NUTR 427, NUTR 424) will include evidence from a sample. The sample is made up of only DPD students.

2. **When will learning outcomes be assessed?** When and in what forum will the results of the assessment be discussed? Depending on when the class is taught, fall or spring, the learning outcomes will be assessed either at the end of the fall or spring semesters and discussed at a designated faculty meeting. [2016-2018]

3. **What is the program’s process to analyze/interpret assessment data and use results to improve student learning?**
   a. All program faculty will evaluate the outcomes of assessment for an academic year in the early part of the following fall semester each year.
   b. All faculty will review the curriculum design and the assessment mechanisms and the pedagogy in order to improve student learning outcomes.
c. Recommendations will be communicated via active discussion at a designated faculty meeting attended by all Program Faculty and communicated to part time instructors. The process will include analyzing and interpreting the assessment data with regards to the SLO’s and pass rates along with active discussion.